

Sellinger Adds 6 To Trustee Board



Sr. Mary Michelle Carroll

In light of the Loyola-Mount Saint Agnes merger, the Very Reverend Joseph A. Sellinger, S.J., president, announced the election of the following individuals to the Board of Trustees of Loyola College.

In making this announcement, Father Sellinger cited "the knowledge of coeducational education and today's society possessed by these elected members will greatly strengthen the direction of Loyola College as she begins a new de-



Dr. Elizabeth Geen

S.J., holds a Doctorate in Mathematics from the University of Pennsylvania. He is the former chairman of the Department of Mathematics at Loyola College and is currently a professor of mathematics at Saint Joseph's College in Philadelphia, Pennsylvania.

F. Ross Jones is the vice-president for University Affairs at The Johns Hopkins University. Mr. Jones holds degrees in Journalism from The Johns Hopkins University and Columbia University.

Thomas C. Wolff, Jr. is the director of Business and Industrial Development for The Rouse Company and serves as a vice-president of the corporation. A 1947 grad-



Fr. Frederick Homann

from Boston College and a Doctorate in Theology from the *Institut Catholique* in Paris. His specialty is the use of the communications media, especially film, in theology and in explaining religious expression. In 1969 he returned to Loyola High School where he is currently president.

Thomas C. Wolff, Jr. is the director of Business and Industrial Development for The Rouse Company and serves as a vice-president of the corporation. A 1947 grad-



F. Ross Jones

cade. We are fortunate in being able to draw upon the talents of some of the outstanding members of the Mount Saint Agnes College Board of Trustees."

Appointed to the Board are Sister Mary Michelle Carroll, RSM, Chairman of the Board of Trustees at Mount Saint Agnes College; Dr. Elizabeth Geen, President of Mount Saint Agnes College; Reverend Frederick A. Homann, S.J., of Saint Joseph's College in Philadelphia; Mr. Ross Jones, Vice-President for University Affairs at The Johns Hopkins University; the Very Reverend Leo A. Murray, S.J., President of Loyola High School; and Thomas C. Wolff, Jr., Vice-President of The Rouse Company.

A native of Florida, Sister Mary Michelle Carroll holds a bachelor's degree from Florida State University and a Master in Education from Loyola College. Prior to her present position, she has served as principal of Mercy High School and as assistant provincial of the Sisters of Mercy, Province of Baltimore.

Dr. Elizabeth Geen, president of Mount Saint Agnes College, is a former academic vice-president and dean of Goucher College. She holds her bachelor's and master's degrees from the University of California at Berkeley and was awarded her Doctorate from the University of Iowa. A native of Dallas, Texas, Dr. Geen holds various honorary degrees, is a member of Phi Beta Kappa and is a retired lieutenant commander in the United States Navy.

Father Frederick A. Homann,



Fr. Leo Murray

He served as a reporter for the Harrisburg *Patriot-News* and later as a radio-television news writer for the Associated Press in New York. From 1958 to 1961 he was on the administrative staff at Columbia University prior to his coming to The Johns Hopkins University.

Father Leo A. Murray, S.J., is a native Baltimorean. He holds a bachelor's and master's degree



Thomas C. Wolff, Jr.

uate of Duke University, he is a trustee of Bryn Mawr and Mount Saint Agnes College. A member of the American Marketing Association, Mr. Wolff joined the Rouse Company in 1961 and has held various positions including leasing operations and research and corporate planning.

The election of these six new individuals bring the Board of Trustees to its full complement of fifteen.

The



The Greyhound

Vol. XLIV, No. 8 Loyola College—Baltimore, Md.

Nov. 20, 1970

College Eyes Nearby Land To Ease Parking Problem

"The inadequate parking facilities will present even more of a problem next year as a result of the merger with the Mount", says vice president of administration and finance Mr. Paul Melanson.

"What we have though," he went on to say, "is a question of priorities. The main problem is, of course, financial; the leveling and paving of such areas would take funds which are being used for academic purposes that are more important at this time."

To help alleviate the problem this year, Dean Moersbacher has opened the asphalt area in front of the student center for general parking. Mr. Melanson feels that there are no other areas on campus that can be converted into parking space without "detracting from the appearance of the campus". The school is now considering the purchase of some off-campus real estate.

The possibility of purchasing some of the surrounding land for parking space looks good, says Mr. Melanson. Loyola has the option of buying neighboring real estate such as the Smick property which lies to the southeast of the campus between Millbrook House and Coldspring Lane. The only problem foreseen is a covenant between Loyola and the surrounding residents regarding the use of this area for parking.

This same covenant also prevents Loyola from utilizing the triangular, grass-covered section between Coldspring Lane and the Guilford reservoir, in spite of the fact that the college does in fact own the area.



A FAMILIAR SCENE to traffic weary day hops is the bumper-to-bumper Millbrook Road parking area. With the college community's expected population increase, administrators are exploring the possibility of using nearby land.

Jaycees Set Panel Talk On Military

The Greater Pikesville Jaycees will present a program at Pikesville Senior High School on Wednesday, November 25th, 1970, at 8:00 p.m. dealing with the *Military Manpower Problem in America*. A panel will discuss the draft laws in America, possible revisions to come, the feasibility of an all volunteer army as well as defining the position of the conscientious objector.

Lou Corbin, Public Affairs Director of Radio Station WFBR, will moderate a panel composed of Colonel John Zalonis, Chief Legal Officer of the Judge Advocate General's Staff; Samuel Goldberg, Legislative Assistant for Foreign Affairs, will represent Senator Charles Mathias; Congressman Clarence Long of Maryland's Second District; and Congressman Samuel N. Friedel of Maryland's Seventh District. Jeffrey Hayes of the American Friends Service Committee will present the argument as propounded by the conscientious objector.

This program will be open to the public at no charge and there will be a question and answer period after each panel member has given a brief presentation of his stand on this most important topic. All interested citizens are invited to meet and participate with the panel in the auditorium of Pikesville Senior High School located on Smith Avenue at Labyrinth Road off of exit 19 of the Baltimore Beltway (Greenspring Avenue).

Joining Of Admissions Offices Marks First Phase In Merger

As the first phase of the Mount St. Agnes-Loyola merger the Admissions offices at both schools have been completely merged. Sister Jeremy and Mr. Edward Johnston currently head the staff and are hopeful that the move will turn out entirely successful. They face several problems concerning the attractiveness of Loyola to both male and female students and the problems which will arise in housing the influx of girls to a formerly all male school. Recruitment drives have also been started at various girls' high schools in the area, and hopefully the response to these efforts will prove valuable in setting future admissions policy.

To help iron out some of the problems which have naturally developed since the merger was announced, several officers from

other colleges viewed the workings of the Admissions Office between Monday, November 2 and Wednesday, November 4.

They included Mrs. Jeanette Hersey, the Director of Admissions at Connecticut College, which was formerly a women's college but has become a co-ed institution; Mr. John Duggen, Vice-President of Vassar College, which has recently begun to admit men; and Mr. Arnold Goren, the Assistant Chancellor of New York University.

Mr. Goren was a member of last year's Middle States' Association evaluating team, which visited both Mount St. Agnes and Loyola. Mr. Goren, with his knowledge of both Mount St. Agnes and Loyola, and Mr. Duggen and Mrs. Hersey with their knowledge of the shift to co-educational edu-

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McNierney's Reply

Dear Mr. Bowden:

Apparently I communicate very poorly, if at any time I gave you or any member of your staff the notion that the only thing blocking a complete merger between Loyola and Notre Dame was simple stubbornness on the part of a few administrators at our College or at theirs.

The act is that trustees, administrators, faculty and students of both Colleges have spent a great deal of time, energy, and good will over the last several years in devising and implementing programs of cooperation between Loyola and Notre Dame. I am sure you are aware of many of these programs, already begun with beneficial results to the students of both Colleges. We have a very large program of student exchange, and many students from each campus have already benefited from courses offered at the other. This year the programs in Biology are completely coordinated. Along with Mount Saint Agnes, both Colleges are sponsoring a lecture program. I have the impression that the LAND Committee has arranged a number of very successful social programs between the two Colleges over the last three years. This list could be extended. It is impressive.

Other, even more impressive, cooperative programs are now being worked out. Both Colleges have committed themselves to building a Joint Library. (It is my understanding, by the way, that this will be the first truly joint library in the history of higher education.) Several of the academic depart-

effort on the part of highly talented and dedicated group of people earnestly attempting to plot the future of an important institution of higher learning.

We at Loyola and Mount Saint Agnes have no right to assume that the way we have chosen is the only way, or that what we think best for our own institutions is best for every other. Our colleagues at Notre Dame have shown understanding and respect toward the decision of Loyola and Mount Saint Agnes to merge. They have reaffirmed their willingness to cooperate in a host of programs which will benefit both us and them. It behooves us to renew and redouble our efforts to work with them at devising and implementing programs for our mutual benefit, without attempting to prescribe for Notre Dame how the important educational objectives they have reaffirmed for themselves can best be achieved.

I think everyone at both Colleges would welcome your newspaper's thoughtful comment and initiative which has already been well begun between our two institutions. I ask you to remember that solutions are not simple, that intelligent and serious people can differ, and that neither our students, our Colleges nor private education in this area can be well served unless all of us resolve to meet our common problems with mutual respect and a genuine openness to other points of view.

Stephen W. McNierney
Academic Vice President

Mount Agnes and Loyola and that "least the girls" will benefit "academically." Again, two questions. If you actually meant what the language employed says, does this mean that you have actually and intelligently compared the curricula, faculty, student performance, and individual departments and found Mount Saint Agnes inferior and lacking in all these areas? Secondly, if you did not actually mean what you actually said, the difficulty would seem to lie with the native tongue, and would not this raise serious questions concerning the reliability of this and future editorials?

One final comment: if this editorial is at all representative of thinking at Loyola, (which I do not think is the case), there would seem to be little question as to who will benefit the most, academically, from the merger.

Sincerely yours,
Donald C. Mulcahey
Chairman, Theology Department

-divisive-

Dear Mr. Bowden:

You will undoubtedly receive many strong reactions to your editorial entitled "Pigheadedness," which I think was one of your intentions. Certainly your implication that Mount Saint Agnes College is somehow academically inferior to Notre Dame could have little other effect than to arouse anger and indignation on the part of our college community, despite the fact that your statement represents only one man's opinion.

I found your reference to the religious vows somewhat distaste-

further discussion if future conditions warrant a merger. Please seek out correct sources of information.

- 2) No student at either college is excluded from courses at NDM or Loyola if he/she qualifies for such courses. A merger would not of itself produce a "better education" nor "upgrade the quality of both institutions."
- 3) Socially, Loyola students and NDM students have always managed to spend much time in each other's company. Will a merger GUARANTEE an "improved social atmosphere"?
- 4) No proof exists that by combining the financial stress of both colleges, that each will be relieved. In fact, NDM's share might be increased.
- 5) The vows of respective members of the communities commit them to the service of God and fellowmen. They do NOT impede communication, joint educational ventures or pursuit of shared challenges. Sarcasm, in this respect, is ill-fitting.
- 6) Since you did not sign your name, one wonders if you really explored
 - a) the tri-college talks on merger and cooperation
 - b) the financial status of both colleges
 - c) the educational and social advantages already in existence and those being planned
 - d) the attitudes of Notre Dame students

I sincerely hope you will take the above into consideration.

Sincerely,
Sister M. Adele, Registrar

own "pigheadedness" in stating that the Mt. St. Agnes-Loyola merger would benefit both institutions socially, but that on an academic level Loyola was doing an inferior institution a favor by merging with them. Although I can not overlook the insult that this is to my school, as I watch the furious indignation of my fellow students over this editorial, I applaud you, MRB. Throughout this issue of *Greyhound* you speak of the apathy of Loyola students. This disease has also inflicted many here at the Mount. For once, however, this wall of apathy has been broken down. A good editorial incites readers to action. Maybe you didn't incite the action you wanted by that introductory paragraph, but you got a reaction, and a violent one at that. It's like a breath of fresh air after the staleness of indifference we've been breaking so long. Congratulations, MRB, and to my fellow students also.

SKIPPY

implications

TO: Mr. M.R.B.
The Greyhound
In Re: "Pigheadedness"

Dear M.R.B.:

The use of implication is a very effective and safe way of communicating a message. While you are not overtly protesting the merger with Mount Saint Agnes, you are suggesting that coalition with Notre Dame would be more beneficial. May I be so bold and daring as to speak out directly in response to your "subtle" questions?

Although it has not been our practice to devote such a large amount of space for the publishing of letters, we feel that the general reaction to the "Pigheadedness" editorial of several weeks ago merits this presentation. We believe that the tri-college community will benefit from written clarification of the merger issue; these opinions and somewhat "official" statements perform such a service.

-emotional-

Dear Mr. Bowden:

It is with reluctance that I send you these few comments on your editorial of November 3, 1970. Since I am not at this time planning on coming to Loyola next year, I have deliberately refrained from becoming involved in discussions concerning the merger. Nevertheless, my reluctance simply cannot match my strong desire to reply to some of your statements.

You mention that you have no vows to get in your way. Have you considered the obstacles created by ignorance? Your statements concerning the religious communities and the "projection" of their vows bespeak an emotional attitude on your part rather than the possession of good factual information.

Secondly, you mention also that the failure of the merger you so eagerly desire was attributed to pigheadedness and you indicate that this is the view of your academic vice president. While it is difficult for me to accept that this is the view of Mr. McNierney, I would like to raise two questions concerning the statement. If Mr. McNierney did not actually say what is quoted as saying, would not that fact speak for itself in your regard? If he did actually say it, shouldn't that lead the Loyola community to wonder about the qualifications of an academic vice president who could reduce all the complexity concerning a possible merger to one single and simplistic cause, pigheadedness?

Thirdly, you mention that there will be a social benefit to both sexes as a result of the merger of

ful as well as hazy, but the most disappointing part of your article was your quoting Mr. McNierney as saying something that he did not, or at least not in the context in which he was quoted. I suppose what disturbs me most is that a Loyola student would feel it necessary to embarrass a member of his own administration who has given so much of himself towards promoting excellence at Loyola College and cooperation among the three colleges.

Your suggestion that the students take action would have been a very positive one, omitting the insults that preceded what I believe you really wanted to say. It appears that you have written off both the faculties and administrations of the three colleges involved and that you expect the students to accomplish the task on their own. Such a divisive spirit is out-of-date today, when all of us are seeking to be open and to share our trust and love with one another. I hope you are open, Mr. Bowden, to changing some of your "pigheaded" ideas.

Sincerely,
Sister Mary Kenneth, R.S.M.
Director of Student Activities

-take note-

Dear M. R. B.:

In response to your article in *The Greyhound*, may I suggest that you take note of the following:

- 1) That Notre Dame has explored the feasibility of a merger with students, faculty, alumnae, and board members; that a Quest Day was held specifically to seek out advantages and disadvantages; that an almost overwhelming consensus was against a merger at this time. The door was left open for

-show respect-

As a student of Mount Saint Agnes, I thank you, Mr. Bowden, for your reassuring comment that "better news would be the announcement of a merger with Notre Dame." Although I find little fault with the majority of your "Pigheadedness", indeed I find it highly suggestive, I must take offense because of the first paragraph.

I really shouldn't mind though, for I like to know where I stand, but the lack of importance you attribute to the merger with the Mount is nevertheless despicable. It is not enough for you to put Notre Dame over us; you find it necessary to go beyond that. I am pleased that the "merger will benefit both sexes socially", (although I doubt it if you persist in your present attitude) but I am annoyed at your prejudice in suggesting that only the girls will benefit academically. I find your statement especially poor since you suggest the Notre Dame merger would benefit all academically.

I have a two-fold suggestion for you. First, I desire an apology. Next, and perhaps before the first suggestion, think before you write.

Quite frankly, "Sir", I am sorry for you. Because of your attitude, your gain will be minimal.

Denise O'Connor

P.S. You might try showing a little more respect for the religious—they probably have more dedication to humanity than you ever will have.

applause, MRB

Editor:

My initial reaction to the editorial "Pigheadedness" was that Mr. MRB was demonstrating his

First of all, the observation that "The Mount St. Agnes merger will benefit both sexes socially, and at least the girls academically . . ." is more than a mild slur upon the intellectual status of the Mount. Should we be flattered that you have labelled us as good dates, and nothing else? I wouldn't even apply the male chauvinism stereotype to you, Mr. M.R.B.

Secondly, your sexual analogy was extremely clever and well-designed. But, I'm not so sure that the "Virgin Lady of the Dame" is holding out for superficial reasons. The administration of Notre Dame believes erroneously, if I may hope, that Loyola is planning an all-out rape of the "weaker" female institutions. The student body of Notre Dame is eager for union. And both Loyola and Mount Saint Agnes can see the value of same.

Mr. M.R.B., while I am agreeing with your proposal to work for a broader-based merger, I cannot lie down and take what you have implied about my alma mater. If you are around campus, or are still interested enough to be looking for the outcome of merger plans, you will perhaps be pleasantly surprised to see what Mount Saint Agnes has to offer. Besides academic and social benefits, you will find that the traditional M.S.A. spirit will be a big psychological boost to the sagging concern of the Loyola male population.

Ellen Knop.
Mount Saint Agnes College

Publius

On Student Inquisitiveness

Coming to this campus, from a large Eastern university last spring, this writer was astonished by the attitude of what was then, and perhaps now, a view of a majority of students. That view is the desire to smooth over, at any cost, anything which seems detrimental to the continued security of the individual student. In the past several weeks, some opinions were expressed in this column which would effect the status quo at this school. In fact, opinions have been expressed in this paper by people other than myself which have criticized opinions which were held by a majority, or at least a vocal minority, of the people on this campus. This writer was told ultimately by several students that he had no right to express his opinions. This attitude is ridiculous, for by what some consider inane ravings, this column merely expresses the opinions which the writer holds. This newspaper expresses the opinions of a concerned minority of students, we on the staff have no intention of simply raving and write only what we consider true and apt.

This writer has been told that things are better now at Loyola than they have been in the past. Our faculty was lauded last year by a College Evaluation Board. The level of work being done here by

quacies, has shown its willingness to listen and adapt itself. This is much more than many larger and the various departments has never been better. Yet for some reason the roots of student restlessness have been developed. Restlessness does not mean that students should throw rocks and bottles and bombs, or disrupt the function of the administration, it means that students should have an inquisitiveness which should make it possible to accelerate the learning process. The burden for developing interesting courses should not rest solely on teachers or administration, it should rest on students because students must bear the ultimate burden in educating themselves; teachers are there simply to help. At many times in the past semester and a half I have heard students complain that they weren't getting enough from the \$1500 a year tuition. It seems to me that those students are, in fact, not trying to get anything out of Loyola. We have a tremendous opportunity here. We have the facilities of several area campuses, an excellent faculty, and an administration which, despite some inade-

more prestigious universities offer, it is up to students to develop this opportunity.

This inquisitiveness must lead to a searching of many institutions which exist within the school and independent of it; at least for some students. This writer therefore resents the conclusions of many that he does not have the right to express his opinions. This is the kind of foolish mockery which will ultimately result in a total loss of academic freedom. It is the sort of idea which has resulted in student riots and a freezing relationship between students, faculty and administration.

If what is written in this column is as coherent as this writer believes and intends, one may not rant about eclipsing the right to express these opinions. Criticism of what has been written is welcome, and the author of this column will defend what is continued herein. If this dialogue should be continued on an adequate level of sanity and reason, it will contribute to what has been written above inquisitiveness. And this is the primary motive for the existence of this column.

Publius

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To the Editor of the Greyhound:
Dear Sir:

I am encouraged overall by the renewal of spirit in the *Greyhound*. Papers have come out regularly, providing news, reviews and features which show an increasing awareness by the editors of their journalistic responsibility to the Student Body. It is only in the spirit of "healthy dissent" and for the purpose of crystallizing issues that I take up the question of the one who masquerades under the pseudonym, "Publius."

Two very clear opinions have emerged from the articles Publius has written; he is distressed by ROTC at Loyola and he is distressed by Spiro Agnew. His clearest opposition to ROTC appeared in the last issue. ROTC is an academic transgression, perpetrating longstanding abuses, the elimination of which will "play a large role in the discontinuation of an immoral war and will check the disproportionate influence of the DOD has in the functioning of foreign and domestic policy."

However, what these abuses are, and where they occur, we are never told. Explain them, please. Who has suffered academically because of the existence of the ROTC program on campus? And even granting the possibility of alleged abuse, does this argue effectively for the elimination of ROTC or only for such action which eliminates the abuse. Moreover, how the elimination of ROTC at Loyola College, Baltimore, Maryland, will make a large dent in the power of the Military-Industrial Complex is not at all clear to me at this point.

Why this issue should arise again at this time is an interesting question. I suspect in part it has something to do with the need to prove that we at Loyola can be just as radical as anybody else.

In all likelihood, I am as concerned about Spiro Agnew as

Publius is. I sincerely believe that he is a dangerous man. Spiro Agnew speaks to our guts, to the gut fears of the Great Silent Majority, to the gut faiths of the squirrely Left. And we respond to him with our guts; the GSM hails him as an embattled crusader for decency against permissiveness, we on the Left react to him with anger and frustration.

But Publius prostitutes himself by wallowing in the same slough. The jargon of both is inflammatory and hate-mongering, serving only to obscure rather than clarify the issues. The arguments of both lack the rigor which lead to an accurate understanding of the problems this society faces. I can understand and sympathize with Publius' reaction, but I find it nevertheless equally dangerous. Spiro Agnew should be seen for what he is, a dangerous force for division and confusion in a country that could stand a lot less than both. But masturbatory ranting about Agnew's need for a lobotomy sheds little light on how that force can be neutralized.

"Publius" is Latin which finds its root in the word for "public." However, Publius is anything but public. For your own sake, man, come out. The masquerade only hurts your position. I am hopeful that we can dialogue about this in public.

Joseph Greene

Sir:

Given a chance for contention, I hesitated until spurred on by the articulate message found in the middle pages of the Yearbook. One thing bothers me about the newspaper—it is the column signed by "Publius."

The idea of this column is, I imagine, to emulate the colonial paper of the same name which existed during the Revolution. Opportunity to strike out against social ills in an underground manner must have provoked the column's existence.

However, the fact remains that this is a college, and should not, in my opinion, put out a Loyola version of "Harry." Energetic as your column seems, it loses argument in that no one cares to claim it for his own work. Legitimate criticism of the ideas presented cannot be levied unless the author will stand behind his ideas. Let the author stand and receive either the praise or attack from his peers concerning his well thought-out views.

Bill Doyle '72

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PMMPH Are People Who Need People

by Bill McCormack

Project Make People Happy (PMMPH) is a group of students who visit the old people in a nursing home and young kids in children's institutions, entertaining them with a show. The students come from Loyola, Mt. St. Agnes, Notre Dame, Towson and Anne Arundel Colleges and Seton High School. Every Sunday night the members get together at 6:00 p.m. in the Mount auditorium and subsequently leave for the 7:00 p.m. show. PMMPH travels to St. Joseph's Nursing Home for the Aged, Happy Hills Hospital for Children, Maryland School for the Blind and Maryland Institute for Children at Rosewood.

Our show is basically singing folk and popular songs with our audience. We don't stand in front of our audience, we sit in with them. This way we became one with our audience and can achieve a very close personal contact. What's important is that we make the old people or the kids feel that we came to be with them because we care about them. Being on key and performing well are secondary.

This is our second year together and we're strongly dedicated to the feeling that "There's no good reason why anyone should be alone." We realize that the old folks are all but forgotten in today's world. Some of them have no family so PMMPH is about their only contact with the rest of human kind. Most of the kids we see have had certain sadnesses in life. Some come from broken homes and haven't ever really been loved in life. Others have been physically mistreated by their parents or have physical handicaps. A few are emotionally disturbed. All these people are in need of our human love. And we need their love.

I started PMMPH last year with certain ideas in mind and certain goals to reach. I knew there were many people in the world who have life very hard and very lonely. Many of them were in Baltimore. I know what loneliness is and I can feel when a person is lonely. Inside, my feelings are very strong. I don't want people to suffer. I left the suffering of the old people and the young kids and also of college students. Studying all week, spending a lot of time alone with books, unhappy with much of the present day situations, college students feel frustrated and alone. I realized that two groups of people had the same needs that if the two groups could come together their needs would be mutually fulfilled. So PMMPH was born.

We hope that by loving the friends we visit through the show structure that we can help them feel more positive about life itself. For the old people their wait for death will be easier for we are with them. With the kids we know that it is extremely important for them to experience happiness early in life. A few people every Sunday night. A few of us have a pen pal at one of our places as a result of the shows, and some of us have realized hidden talents much to our surprise.

We've learned to organize and coordinate a large group effort and all of us have learned that to help other people the most important thing is to very simply care about our fellow humans. We've all become close friends occasionally having a PMMPH party so that we could experience each other more fully.

As the one ultimately responsible for PMMPH I feel that it holds a lot for all involved in it. I realize that as college students we have only a little time to devote to PMMPH and therefore recognize that it is a small difference in a very indifferent world. But if we still believe in the goodness of human kind then when each of us pursues a career in life we will effect change because very simply we are human. There is great power in being human. Basically it's believing that "There's no good reason why anyone should be alone."

MSA Senators Discuss Challenge Of Linking Two Student Bodies

The amendment giving Mount St. Agnes representation on Loyola's Jane Everline was passed by the Loyola student body on Wednesday, October 28, by a vote of 278 to 45.

The M.S.A. Senators were formally announced on Thursday, November 4, at 5 PM. They include Lois Parks, senior; Jo Anne Gallagher, junior; Dianne Mann, sophomore; Kathy Crowley, freshman; and Gloria 'di Nardo, dorm representative.

Lois Parks comes from Seton High School here in Baltimore. A senior math major, she is presently serving as a student representative to the curriculum committee. She has also served on the day-hop council. Asked what accomplishments she would like to see during her term, Lois responded "As a senator, I hope to act as a vital link of communication between Loyola and the Mount. I

want not only to keep Mount students informed, but also to make sure that our interests are considered. I think it's very important for all of us that these goals be reached."

Jo Anne Gallagher comes from Deer Lake, Pa. A junior psychology major, she has served on the Steering Committee and has participated in the inner city tutoring program. Jo Anne says that her presence on the Senate is to help the junior class, and that is what she plans to accomplish. The junior classes of the Mount and Loyola have united their efforts on the Black and White Dance and are currently working toward one junior prom. They will also produce the first co-ed yearbook. So far, the progress of the two classes is going very well, as Jo Anne looks forward to the accomplishments to come.

Coming from St. Mary's High

School in Annapolis, sophomore Dianne Mann is also a math major. During her freshman year, Dianne served as vice-president of her class and as member of resident council. Presently on the Dean's List, she is serving as chairman of MSA's branch of the glee club, a reading tutor at Martin dePorres Center, a member of the Records Committee and a member of Project: Make People Happy.

The Senator representing the dorm is Gloria 'di Nardo. Gloria is a junior sociology major from Englishtown, New Jersey. During her years at the Mount, she has served as treasurer of her class, treasurer of Student Government, and as a member of resident council. According to Gloria her "status at Loyola is specifically to represent the residents and generally, the Mount students until they are enfranchised."



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Chomsky, Noted Linguist, Condemns Intellectuals For 'Deceitfulness'

by Chuck Dailey

Noam Chomsky's book, *American Power and The New Mandarins* was first published in 1967, and this review therefore seems quite late. However, Dr. Chomsky's book, with its lofty intellectual tone received little attention outside the heights of the academic world. But recently because of Dr. Chomsky's speaking engagements and involvement in the anti-war movement, the book seems to have found a well deserved second life.

Dr. Chomsky, who is a world famous linguist, turns his efforts to the American foreign policy system. Not only does he openly advocate resistance to the war, he also affixes heaps of blame on the intellectual community for allowing a distorted manifestation of American power such as the Viet Nam War. Dr. Chomsky's extremely well documented and tightly reasoned exploration of American policy points rather dramatically that withdraw is not only logical but necessary. The book is dedicated "to the brave young men who refuse to serve in criminal war." This is quite apt, for it seems to this reviewer that any honest reader must at least find the questions raised in the book, bearing at least apparent validity, and quite probably *real* validity.

The introduction is perhaps the most interesting part of the book, for in it Dr. Chomsky draws his lines of battle, especially the criticism of the intellectual establishment. And the meaningless debate which they have encouraged:

"There may have been a time when American policy in Viet Nam was a debatable matter, this time is long past. It is no more debatable than the Italian War in Abyssinia or the Russian suppression of Hungarian freedom. The war is simply an obscenity, a depraved act by weak and miserable men, including all of us, who have allowed it to go on and on with endless fury and destruction—all of us who would have remained silent had stability and order been secured. It is not pleasant to use such words, but candor permits no less."

He goes on further to look at what has happened to American society, drawing the conclusion that a sort of moral degeneration is setting in

THE GREYHOUND

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and running rampant around the country, and finally points to the oppression which is becoming apparent even in America, from both the Right and the far Left. Dr. Chomsky also finds strong parallels between the situation in Viet Nam and that which existed in Spain during the Civil War. The parallels are significant:

"It would have taken a fair amount of foresight to realize that the U.S. would, in a generation, be employing the most efficient and most ruthless machinery in existence to ensure that revolutionary movements will not evolve according to their own particular concept of civilization and justice and order will prevail."

The Essay entitled "Some Thoughts on Intellectuals and the Schools" clearly attacks intellectual attitudes and the outright tolerance of the "deceitfulness and hypocrisy" which surrounds the American venture in South East Asia. It also attacks the seeming willingness of American intellectuals to pass the hypocrisy on to the American youth. The battle lines which were drawn in the introduction, however, become realized finally in the Essay "The Responsibility of Intellectuals:"

"Intellectuals are in a position to expose the lies of governments, to analyze actions according to these causes and motives and often hidden intentions."

The book, I find, is quite extraordinary. Although written several years ago, and several important developments ago, the book retains its validity. It is not so much a cry for an end to the Vietnam war or oppression. That is certainly part of it, but far greater Dr. Chomsky is crying for, in a fashion which is truly becoming classic, an assumption of responsibility by all those capable and obligated to assume that responsibility.

After citing several examples of what he considers obvious hypocrisy by various prominent intellectuals such as Kissinger and Schlesinger, Dr. Chomsky draws this conclusion:

"Such intellectual contributions as these suggest the need for a correction to DeGaulle's remark, in his memoirs, about the American "will to power cloaking itself in idealism." By now this will to power is not so much cloaked in idealism as it is drowned in fatuity. And academic intellectuals have made their unique contribution to this sorry picture."

Dr. Chomsky, then turns to his fellow members of the American intellectual elite and almost pleadingly says, "The question, 'What have I done?' is one that we might well ask ourselves, as we read, each day, of fresh atrocities in Vietnam—as we create, or mouth, or tolerate the deceptions that will be used to justify the next defense of freedom."

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Film Forum

by Chris George

"War and Peace" has just finished a run downtown. The Tower Theater (where the film was presented) tells me that the audiences gained were not particularly good and that "we just managed to hold our heads above water"—despite the fact that there was a student discount so that students could get in for merely a dollar. The obvious things against the movie are that it is run in two halves (one part one week, and the second the next), seeing that the whole is nearly seven hours long, and also that it is a foreign film with a foreign cast (it was made in Russia). The fact that it is based on a mammoth work by a man with the formidable name of Tolstoy cannot have helped either! Yet, no matter what the reasons are for the lack of popular appeal of this film, one cannot but feel that those who missed it really missed something. "War and Peace" is—even taking into account one or two minor flaws—a truly great film. The movie, which has now been dubbed for English and American consumption, won an Academy Award as "Best Foreign Film" and it is really no wonder.

An anti-war movie

I suppose that the easiest term to pin on "War and Peace" is that it is "anti-war"—following on the lines of the original story. I don't think that it is necessary to detail a story which must already be well known to many who are reading this. Suffice it to say that there are three main characters—Natasha, André and Pierre—and the plot centers on how their lives change before, during, and after the Napoleonic invasion of Russia. In this respect, even though there are numerous minor characters, the movie is never really as confusing as a poorer or different version of the same book might have become.

The swirl and glitter of aristocratic life in Russia is presented in the first (more peaceful) part. We see Natasha grow up and realize Pierre's grief as he sees her love life frustrated and almost destroyed. Pierre, a friend of the family, loves her from afar but also realizes that André is really the man for her. André enlists in

the Imperial Army in order to fight the French and chances are that he will never get together with her again—but in the second part he manages to see Natasha again while he lies mortally wounded, and both tragically realize their love for one another.

A panoramic history

Pierre travels from Moscow to see the Russians engage the French at Borodino. He is shocked and fascinated by what he sees, and the watcher is treated to a huge panorama of the battle, a scene of war as seldom seen in modern films. By the use of superimposed images, fast and slow motion and very realistic color, the blood and gore of battle is terrifyingly revealed. We see, for instance, through André's eyes, his men dying as a result of cannon fire while even before getting to the front, and the superimposition of shots with pastel flesh tones and the white glint of the sun on water when the men go in and out of water to bathe makes the stark waiting for death even more vivid. We get right into the minds of the characters through insertion of thoughts and dreams in visual terms.

A firing squad

The French enter Moscow, and Pierre remains in the city—eventually being arrested as a spy. The flames and flying air-borne blackened remains of paper and the confusing happiness-cum-grief of those involved in the city are shown. Pierre is led out to be shot. A sixteen year old boy wrestles with him not to be taken—"I have done nothing! I have done nothing!"—and in a terrifyingly clever scene the lad dies, in a mud-churned field planted with half-plucked chickens, under a grim sky. His hands tied behind a post, in slow motion the bullets hit him, blood comes slowly gushing from his neck and he slumps, lurchingly down into the ooze.

Pierre can only ask "Why? Why?" and the camera shows us that the French soldiers are just afraid as the Russians. Meanwhile, others lust for battle: Natasha's younger brother is put in command of a platoon. Before the action, he sits on a wagon and dreams—in the hazy pictured sequences this film uses often. Then, he leads the cavalry charge and dies in a black and white sequence tinged with blue and brown, his corpse being pulled back and forth in slow motion in the saddle of the still-moving horse.

Simplistic

I mentioned that there were one or two minor flaws in "War and Peace." One of these, I think, is that the view of history used is a little simplistic. Everything is blamed on one man—Napoleon. Also it is inferred that the Russians had nothing but compassion for the French as the invaders crept miserably back home through the Russian winter. In fact, the Russians cut to ribbons many of the French they came across. Another fault—not as serious—is that the photography is a little dated in sections. For instance, Napoleon looks through his telescope and we see on a picture of the whole battle, a round representation of the view through the telescope—a blinded soldier—and then Napoleon's grimace. This technique struck me as very nineteen-thirtyish and it shows that in some ways the Russian cinema has not advanced much since Eisenstein. On the other hand I must say that many, many scenes put their cinema in the very vanguard of progressive film-making. Aerial photography for one thing is used to very good effect.

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Our View

Rosenbloom The Loser

The supposedly raging nine-month old feud between Don Shula and Carroll Rosenbloom does not really qualify as a "feud." Webster defines a feud as a "contention or quarrel between two opposing parties." The Rosenbloom-Shula thing is a one-sided affair existing only in the mind of the former. The entire incident should have been forgotten upon N.F.L. Commissioner Pete Rozelle's awarding of Miami's number one 1971 draft choice to the Colts. That it has continued and even heightened in intensity is a tribute to the vindictive nature of the Colt owner.

What Rosenbloom has apparently forgotten is that Don Shula is a free man. The opportunity for Shula to advance in salary and position was available in the Dolphin organization and he seized upon it. In the absence of a counter-offer by the Colts, Shula could not reasonably be expected to stay, no matter what degree of loyalty Rosenbloom demands of his employees.

Mr. Rosenbloom contends that one of his employees was "stolen" from him, that Miami owner Joe Robbie was guilty of tampering in inducing Shula to rescind his Colt contract. There is evidence that this charge is unfounded, in that it has been reported in both the Miami and Baltimore press that Colt vice-president Steve Rosenbloom (son of the owner) had been approached by Miami sources before negotiations were begun. At that time, "Big Daddy" Carroll was off in the Far East, unavailable.

However, should this evidence prove false and there actually was tampering on the part of Robbie and the Dolphins, this still would be no excuse for Mr. Rosenbloom's behavior since February.

That a 61 year old man of Rosenbloom's position and background should lower himself to name-calling and juvenile pouting

demeans the entire Colt organization. When he learned of Shula's signing, Rosenbloom referred to his ex-employee as "a greedy pig" (Bill Braucher, *The Miami Herald*). Later, at the owner's convention in Honolulu, Shula made an attempt to square things with Rosenbloom. He went up to his ex-boss, hand extended in a sign of friendship. Rosenbloom turned his back, uttering a derogatory remark concerning Shula to a bystander (Steve Hershey, *Washington Star*). Finally, after the Colt's 35-0 shellacking of the Dolphins, the Colt owner's post-game remarks centered about the "poor coaching" that the Dolphins were receiving (*The Baltimore Sun*).

For all his pettiness, Mr. Rosenbloom is failing in his ultimate purpose, that of soiling the reputation of Don Shula. Shula, as it happens, by refusing to be drawn into a running verbal battle, has established himself in the minds of fans as being a step above Rosenbloom in that intangible known as class. It is truly unfortunate that Mr. Rosenbloom is so shortsighted that he is unable to realize that the more he says, the more he hurts his own image and that of the entire Baltimore Colt organization.

Sports Trivia Quiz

The Greyhound Sports Department is initiating a trivia sports quiz, beginning with today's issue. Each week a question will be posed concerning an obscure sports fact. The following week the answer will be revealed.

Today's question:

Name the starting lineup of the last Brigham Young University basketball team to win the National Invitational Tournament Championship.

All entries should be submitted to the Greyhound office by Friday. The person coming up with the correct answer will win two tickets to the next Bullet home game.

Soccer Win Sends Team To Playoffs

Needing a victory to nail down a playoff spot, the Greyhound soccer team defeated host Washington College, 1-0, in a game played in a torrential downpour on November 4.

Two minutes into the first overtime period, Jim Loftus dented the net for the game's only score after taking a pass from John Fedarcyk. As usual, the Hounds outshot their opponents, this time by a whopping margin of 32 to 6.

Defense stands out

Jumping off to an unusually fast start, Loyola continually peppered the Washington goal. From his halfback spot, Rick Rukowicz led the shooting barrage but to no avail. Washington's penetrations resulted from the sloppy field but presented no difficulties for the George Barry-Paul Myers-Tom Giardano-Mike Barry defensive wall.

The second and third quarters presented little change in the flow of the game except that Washington caused Jerry Geraghty to

make an occasional save. It seemed as though the darkness gave the Greyhound goalie more trouble than the opposing forwards. Although hampered by the sloppy playing conditions, Loyola's defense turned in its sixth shutout of the year.

The fourth found the Hounds booters in a difficult position. They were involved in a scoreless tie with a team that was not rated very highly. But the Greyhounds took charge and forced the Sho'men into their own penalty area. With the tempo stepped up as Loyola applied terrific pressure, several tempers flared. At one point, Washington cleared its bench with the Hounds close behind. However, Loyola's players on the field quelled the disturbance before the bench arrived on the scene.

Hounds waste opportunities

In the final five minutes of regulation, Denny Wit and Ty Smith



fed the center with many fine scoring opportunities. Tom Perrella and Dave Wolf fired near misses at the Washington goalie, who had been called on to make repeated saves throughout the game. The Hounds' nearest miss came as Dave Weihs booted a hard shot that, although eluding the goalie, was just wide of the goal to the right.

With Loyola's reputation as a perennial soccer power at stake, the team came out fired up at the beginning of the extra session. Picking up a loose ball at midfield, Wit fed Fedarcyk with a perfect lead pass. John outraced the Sho'man defender to hit Loftus, who tallied the decisive goal.

Intramurals Still Close

Boys in the Band 6 (1 penetration)—Imps 0 (0 penetrations)

On a sloppy field the Boys in the Band eked out a win over the Imps. The margin of victory was a penetration which was achieved with only fifty seconds remaining on the clock. The gain came as a result of a fine catch by Gil Stover of a Gary Bowden aerial.

The two teams slogged their way through a scoreless first half. The opening period was marked by offensive ineptness on the part of both teams caused primarily by the near impassable condition of the field.

The Imps scored first on an improvisation of the flea-flicker, the play going from Mike Boland to set-back Chuck Shelsby, back to Boland who threw thirty yards to end Jerry Yorkshire for the tally. The extra point attempt failed as a Boland pass fell incomplete in the end zone. A few minutes later the Band knotted the score on a 35 yard bomb from quarterback Gary Bowden to flanker Gil Stover. The conversion attempt was no good as Bowden overthrew end Jim Lamb.

The Imps took the ensuing kick-off and returned it to within a yard of midfield. A determined performance by the Band defensive platoon forced the Imps to give up the ball on downs.

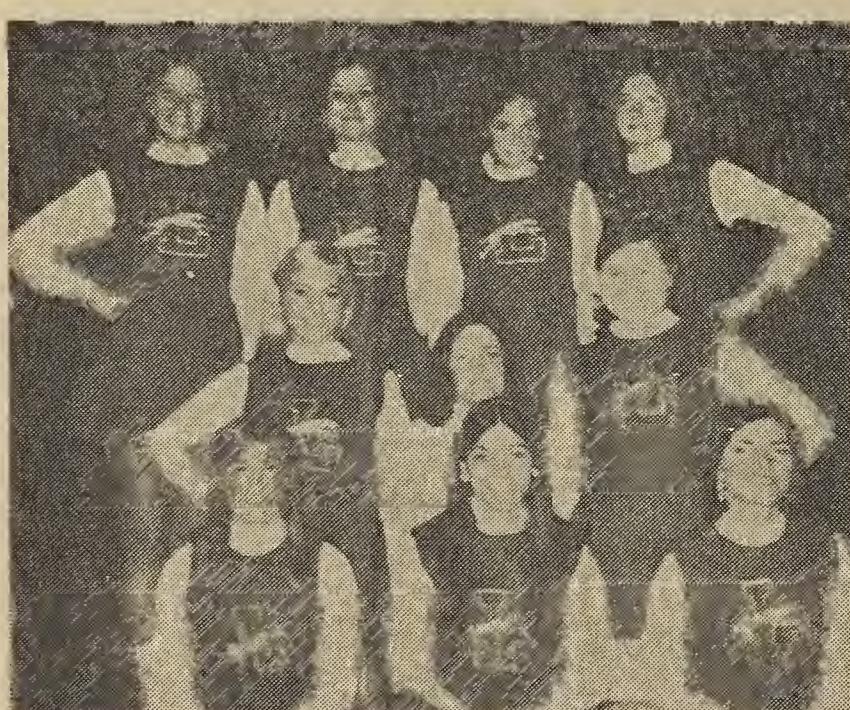
This set up the last-minute heroics of Bowden and Stover, providing the Band with their third victory in five games.

Mother Smucker's-6, Nads-0

In a low-scoring affair between two defensive ballclubs, Mother Smucker's edged the Nads 6 to 0.

The first half was scoreless as neither club could mount an offensive attack. The game's only score came in the second period when Jim Zabora fielded a punt and returned it the length of the field for the touch down. The attempt for the point after was no good. The Nads had several scoring opportunities (2 penetrations and 4 first downs) during the game, but the Smucker defense choked off all threats.

Hounds Hustle To 5 X-County Wins



Mr. Edward C. ("Nap" Doherty, coach of Loyola College's basketball team. It is a widely held belief in the basketball team that the girls added fighting spirit and determination to Loyola and were a great asset in last season's basketball games. It was last season that the girls were invited to away games for the first time. They also achieved another "first" by being the first females to be invited to the Loyola Sports Award Banquet.

Commendation

Last year the cheerleaders were commended on their performance by various sports coaches, including

Cheerleaders' contest

The cheerleaders are this year entering the Miss Cheerleader U.S.A. Contest, supported by both the Notre Dame and Loyola teams. The contest is sponsored by Quaker Oats and the Pepsi Corporation. The finalists will meet at Cypress Gardens in Florida on Saturday, December 26.

If there are any questions regarding the cheerleaders call Valerie Mihulan at 532-6889 or Barbara Geiss at 435-8137.